

Student Learning & Achievement (SLA) 4/3/2023

03 April 2023 / START TIME 5:30 PM / END TIME 7:06 PM / KHS Cafe

ATTENDEES

Scott Amstutz, Dr. Brian Bontempo (Auburn Career Center), Shannon Green (notes), Joshua Hayes, Katy Nagaj, Bob Race, Kristen Schutte, Chad VanArnhem, Dr. Matt Whittaker, Jonathan Withrow, Auburn Career Tech students, Mr. Hayes, Susie & David Shafer

AGENDA ITEMS

1. Meeting Minutes Approval for February. Approved 1). MW 2). JH
2. Auburn Career Center presentation with Dr. Brian Bontempo
3. ELA Updates
4. Transportation waiver
5. Public Comments and Questions
6. Adjourn

[Auburn Career Center presentation by Dr. Brian Bontempo](#)

Folders with info handed out to all present see [Auburn Career Center](#). S's can earn college credit and certifications. Many options including a senior only option as long as the program offers a 12-pt. Credential. Also include AM/PM slots

High School programs include

<https://www.auburncc.org/Downloads/22-23%20High%20School%20Catalog%2012-15-22.pdf>

Two students presented: Jason Schwan and Antwyne Stoves.

Jason chose the Construction (CON) program because his father owns a construction business he hopes to take over someday. He has already earned 10 hours Construction program classes currently dealing with safety and health. Right now the class is learning construction codes, building model half bathrooms (toilet and sink), building flooring, walls–baseboards & chair rail, they also did all of the electrical and plumbing.

Antwyne wanted to split days in half and couldn't figure out what he wanted to do, he knows he loves cars. He couldn't get into auto repair, was also interested in agriculture therefore he chose Plant/Turf & Landscape Management (PTLM). As far as going into your own business the course teaches how you can go into your own business someday & also teaches how to operate landscaping equipment. Currently Antwyne's class has a project at Mentor Mall (near Dillard's) in which they built an indoor garden area (seeded plants to make sure everything was level– project built from floor up). Currently working on portfolios & resumes for a job fair.

Challenges for Auburn: S's sometimes can't participate in HS programs (sports, extracurriculars) b/c of hours? Right now trying to encourage the state to give S's that would encounter some of these barriers to opportunities to be offered other opportunities.

Report to two entities:

1. Dept of Higher Ed (HS programs) and 2. Ohio Technical Center

Auburn currently serves 35 students from Kirtland (approx. 900 S's total @ Auburn just 11-12th, Kirtland has 8). Question (MW): How is space allocated for S's to get into classes? How do they determine who is allowed into programs? Enrollment Based on inside millage (don't receive money from school district). Direct quote from email sent by Dr. Brian Bontempo regarding Auburn CC funding (sent April 3rd after SLA meeting), "I wanted to add to a comment I made about how we are funded. I did say that we only have inside mileage for local taxes. That is true for local taxes. In addition we do receive a very small amount from the state as we have been on the guarantee for years and now slowly coming off via the new funding formula. As the estimated simulations have come out, we still don't get enough to stay up with inflation." Criteria to get into Auburn: Have to be resident and on track to graduate. If you meet criteria then have a lottery. No merit based requirement to enter into the program. Regarding the criteria to get into Auburn, Josh Hayes, replied to discussion with Dr. Bontempo. JH stated that the admissions system was awkward because Auburn cannot guarantee every applicant a seat, so being that it is a career training program, in which you teach kids how to be the best applicant for a job, an admission system with a merit component makes more sense.

Process for Auburn:

24 current seats in every program. Last year 20 seats were available to S's expanded to 24. At the start of the school year 20 students didn't get in. They don't interview S's b/c the act of interviewing can be considered discriminatory. Also have early adopter time slots where if S's know what they want to do they have a shot earlier than others to get into the program that they want. Auburn attendance is 93%, absence very low. Great opportunity for S's to find themselves and find success. Working on expanding to make more classes available adding AM/PM options. Next year Kirtland will have 43 total kids. 19 S's from Kirtland going next year got their first choice. Auburn in process of building Public Safety building: fire safety classes, adding 5 classes, first responders and HS S's will all have access to the classes.

ELA Updates:

KMS/ KHS looking to purchase ELA materials. Using ESSER (Elementary and Secondary School Emergency Relief Fund) \$ to purchase. CVA stated ESSER has \$126K total set aside for curriculum. ELA next five years grades 6-12 \$45K for KMS/KHS. \$55K for KES next five yrs.

KMS/KHS (Amstutz) did an audit of scope and sequence, and had to change some instructional models to get data needed to close gaps. KHS is currently putting more emphasis on writing. Next, content literacy and comprehension of writing. Want to make sure to utilize instructional resources to reach all S's. Looking at "Sadler (for vocab)", "Common Lit", "No Red Ink" (online platforms used in past) didn't use b/c were looking @ Amplify. Going back to these components

we have already used “Sadler”, “Common Lit” & “No Red Ink.” Teachers love IXL. Helps get quick assessments to benchmarks. KMS not moving forward with Amplify for grades 6-8. Amplify is letting us keep the materials. Yet, we don't want to move forward with this program. Also looking at novels to purchase. Focusing on these areas: writing, comprehension, reading, vocab & all conventions (Grammar piece). In May looking to move forward w/ planning from state tests to IXL, using benchmarks, using info/compiling it & closing gaps. First PD day to make sure all understand all of the academic points (above). Curriculum maps 6-8. 9-12 resources look at HS offerings. Answer: What do we want our kids to be able to know 6-12? Need data, best practices moving forward need to be purposeful and meaningful. In MS: put ELA teachers back into rotation every 9 weeks. If they take a World language (Spanish or French) they don't rotate. Question about AI (Artificial Intelligence) being used to help write papers: AI has been blocked on our servers, S's should not be using AI for assistance in writing papers.

KES uses (used to use Dreambox), a math audit built math curriculum using a framework of what a math block should look like (some T's use Eureka math), IXL really provides a resource (quick check point, aligned to standards). T's that teach Math and Science in KES are really enjoying it. Extending the pilot. KES is moving forward with Amplify. Many successes with Amplify, some challenges. Use Amplify to support instruction, as a resource. KES T's love built in phonics components, phonemic awareness skills & vocab instruction comprehension. K-3 broken down into—skills and knowledge. In the fall KES had Amplify rep come in. Amplify has been great b/c it provides consistency in instruction of ELA across elementary. Offer an online reading portion called Amplify Boost. KES Currently uses Lexia, looking at possibly using Amplify—having that conversation right now. KES intends to adopt Amplify K-5. Use AIMS web data to back the growth seen using the program.

Transportation Waiver

Moved to BOE meeting agenda during “Superintendent Updates” section

Public Comments:

Susie Shafer, parent of a KHS Spanish 1 student remarked that the Spanish 1 teacher has been out and the substitute T's have not been certified to teach Spanish. SS said she believed the teacher had been out close to 50 days this year (almost $\frac{1}{3}$ of school year)? SS has counted at least 19 days. (After running an attendance report, she has been out 31 days as of 4/4/23). David Shafer is concerned about the quality of Ed for Spanish & asked what is the plan? The Shafer's have asked and documented these concerns in emails sent to Mr. Amstutz on March 29th and March 31, 2023.

SA replied at the meeting that we are having trouble finding subs in general for any classes right now. He will speak with T when they return, and come up with a plan.

CVA stated there is a privacy piece we can't go into extended detail, absence has been day to day. SA wishes he could find substitute T certified in Spanish hasn't been the case, looking at resolving. SA is concerned, said when T returns will work with T (day to day call off) and go over what will be needed for the rest of year.

T=Teacher

S=Student